

2022 PENN STATE SEXUAL MISCONDUCT CLIMATE SURVEY

SUMMARY REPORT: UNIVERSITY PARK

This report highlights the major findings for University Park from the Sexual Misconduct Climate Survey conducted University-wide in spring 2022.

TABLE OF CONTENTS

Introduction	1
Methodology	1
Survey Instrument	1
Sampling and Distribution	1
Response Rates and Characteristics	1
Results	2
Perceptions of Campus Climate	2
Student Perceptions of How the University Would Handle a Report of Sexual Misconduct	2
Overall Feeling of Safety	5
Knowledge of Resources	7
Offensive Behaviors and Potential Harassment	11
Offensive Behavior/Harassment by Faculty/Staff	11
Offensive Behavior/Harassment by Other Students	15
Stalking Behaviors	19
Intimate Partner and Dating Violence	21
Non-consensual Sexual Contact and Sexual Assault Victimization	23
Victimization Rates of Any Non-consensual Sexual Contact	23
Victimization Rates of Sexual Assault	24
Victimization Rates of Non-consensual Sexual Touching, Fondling, or Kissing	26
Context of Any Non-consensual Sexual Contact Victimization	27
Reporting	29
Bystander Intervention Behavior	34
Perpetration	37

Introduction

The 2022 Penn State Sexual Misconduct Climate Survey was created with the primary goal of gathering data regarding student perceptions of sexual misconduct, prevalence rates of such misconduct, University response, and knowledge of resources available regarding sexual misconduct at the University. The data are meant to inform policy, programming, and educational efforts across the University aimed at reducing sexual misconduct and improving the experience of all Penn State students.

This report focuses on the University Park (UP) campus with comparisons made across gender identities and sexual orientation. Future reports and dashboards will provide insights into other demographic categories.

Methodology

SURVEY INSTRUMENT

The survey used was a modified version of the Administrator Researcher Campus Climate Collaborative (ARC3) survey. This effort brought together academics who focus their research on topics of sexual assault and sexual misconduct as well as administrators from institutions across the country. More information on ARC3 and the process of creating the survey can be found at: <http://campusclimate.gsu.edu/>.

SAMPLING AND DISTRIBUTION

Penn State contracted with DatStat, Inc. to distribute the survey and host the data. This enabled a distribution that ensured anonymity of responses but allowed for tracking of individuals who completed the survey for the purpose of reminder emails and incentive drawings. DatStat also provided the technical support and reporting tools essential for this project.

At University Park, a random sample of 15,000 undergraduate and 3,987 graduate/professional students was selected to receive the survey via email. All undergraduate students were 18 years of age or older and full-time, degree-seeking students enrolled in spring 2022. Graduate/professional students included students from all graduate and professional programs including business and law.

During the week prior to the survey launch, students selected to receive the survey were sent an email from the Vice President for Student Affairs to inform them of their selection and to encourage them to take the time to complete the survey. The survey was then open for three weeks with two reminder emails sent each week to non-respondents. Those who completed the survey were entered into a random drawing for the incentive items, which were LionCash rewards ranging from \$10 to \$75.

RESPONSE RATES AND CHARACTERISTICS

Overall, 17.8% (N = 2,665) of undergraduate students and 27.1% (N = 1,080) of graduate/professional students completed the survey. Responses were considered complete if at least 90% of the survey questions were answered. The confidence interval was +/-0.43% for the University-wide administration, +/-0.61% for UP undergraduate students and +/-1.38% for UP graduate/professional students. Table 1 illustrates some of the demographic characteristics of respondents.

Table 1. Selected demographics in percentages.

		Undergraduate	Graduate/Professional
Gender	Women	57.9	50.7
	Men	39.4	45.3
	Gender Diverse	2.6	3.8
Sexual Orientation	Sexually Diverse	18.9	21.5
	Straight	80.9	78.3
Race/International Status	Domestic White	78.9	46.8
	Domestic BIPOC	13.1	9.6
	International	7.4	43.2
Living Situation	On Campus	40.0	3.6
	Off Campus	60.0	96.4

Note: Percentages do not add to 100 when some students selected “other” or “prefer not to answer.”

Results

The following sections summarize some of the most important pieces of data from the survey administration, as well as pieces of data that are commonly points of focus for studies regarding sexual misconduct at colleges and universities. Most data points are split by student level (undergraduate vs. graduate/professional) and gender identity as well as separate tables comparing sexual orientation.

PERCEPTIONS OF CAMPUS CLIMATE

Students were asked to report their perceptions regarding the campus climate in relation to sexual misconduct, including their perception of how the University would handle a report of sexual misconduct, their overall feeling of safety from various forms of sexual misconduct on or around campus, and their own self-efficacy and action as it relates to sexual misconduct on campus. These results are highlighted below.

Student Perceptions of How the University Would Handle a Report of Sexual Misconduct

When students were asked about how the University would respond to instances of sexual misconduct, perceptions varied considerably by gender, orientation, and student level. Tables 2a and 2b summarize these variations.

Table 2a. Percentages of students who responded “likely” or “very likely” to various institutional responses to claims of sexual misconduct by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
The University would take the report seriously.	42.9	67.5	24.6	52.2	53.6	75.6	39.1	63.0
The University would maintain the privacy of the person making the report.	83.1	85.4	68.1	83.6	76.2	86.2	53.6	79.9
The University would do its best to honor the request of the person about to go forward with the case.	55.3	69.2	34.8	60.2	56.6	69.7	34.2	61.6
The University would take steps to protect the safety of the person making the report.	51.1	70.9	40.5	58.6	54.0	75.2	31.7	62.8
The University would provide accommodations to support the person (e.g., academic, housing, safety).	39.4	56.2	26.1	45.8	45.8	61.8	22.0	52.2
The University would take action to address factors that may have led to the sexual misconduct.	34.7	53.1	18.8	41.6	40.1	60.4	9.7	48.1
The University would handle the report fairly.	41.9	59.5	20.2	48.3	48.0	64.4	14.7	54.1

Table 2b. Percentages of students who responded “likely” or “very likely” to various institutional responses to claims of sexual misconduct by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
The University would take the report seriously.	57.7	28.9	52.2	68.7	41.9	63.0
The University would maintain the privacy of the person making the report.	85.3	76.3	83.6	84.0	64.5	79.9
The University would do its best to honor the request of the person about to go forward with the case.	64.6	41.7	60.2	68.0	38.4	61.6
The University would take steps to protect the safety of the person making the report.	63.5	38.1	58.6	69.7	37.5	62.8
The University would provide accommodations to support the person (e.g., academic, housing, safety).	49.6	29.5	45.8	58.6	28.5	52.2
The University would take action to address factors that may have led to the sexual misconduct.	46.5	20.9	41.6	55.4	21.6	48.1
The University would handle the report fairly.	53.2	27.9	48.3	61.1	28.5	54.1

Overall Feeling of Safety

Students rated how safe they felt on campus from various forms of sexual misconduct, specifically harassment, dating violence, sexual violence, and stalking. Responses are summarized in Tables 3a and 3b.

Table 3a. Percentages of students who “agree” or “strongly agree” that they feel safe from various forms of sexual misconduct by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
On or around this campus, I feel safe from sexual harassment.	62.5	94.4	52.3	74.9	77.2	96.5	56.1	85.3
On or around this campus, I feel safe from dating violence.	82.3	94.8	64.1	86.8	88.0	96.7	78.0	91.6
On or around this campus, I feel safe from sexual violence.	66.5	94.5	52.3	77.3	79.2	95.9	61.0	86.2
On or around this campus, I feel safe from stalking.	75.7	92.5	58.2	81.9	79.0	93.7	70.7	85.4

Table 3b. Percentages of students who “agree” or “strongly agree” that they feel safe from various forms of sexual misconduct by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
On or around this campus, I feel safe from sexual harassment.	79.6	55.2	74.9	89.4	70.0	85.3
On or around this campus, I feel safe from dating violence.	90.4	71.8	86.8	93.8	83.5	91.6
On or around this campus, I feel safe from sexual violence.	81.9	57.4	77.3	90.2	71.8	86.2
On or around this campus, I feel safe from stalking.	85.2	67.4	81.9	87.8	76.1	85.4

- Overall, students reported they “agree” or “strongly agree” that they feel safe from each type of sexual misconduct more than 70% of the time. However, there was variation by gender and orientation.
- Men selected “agree” or “strongly agree” more than 90% of the time for all items.

- Gender diverse and sexually diverse students reported the lowest sense of safety across all forms of sexual misconduct.
- Graduate/professional students consistently reported feeling safer from all forms of sexual misconduct compared to undergraduates.

Students were asked five questions about their own attitudes regarding sexual misconduct on campus, including whether they think: sexual misconduct is a problem on campus, they can do anything about sexual misconduct on campus, they should think about the issue of sexual misconduct while in college, if they've taken part in activities focused on ending sexual misconduct on campus, and if they have heard or seen Penn State students making jokes about sexual misconduct. These results are summarized in Tables 4a and 4b.

- Overall ratings suggest that most students think that sexual misconduct is a problem at Penn State.
- Roughly half of students (with the notable exception of gender diverse undergraduates) do not think there is much they can do about sexual misconduct on campus.

Table 4a. Percentages of students who “agree” or “strongly agree” with items regarding sexual misconduct being a problem at Penn State by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
I don't think sexual misconduct is a problem at University Park.	7.2	22.2	7.5	13.1	15.0	26.4	7.3	20.0
I don't think there is much I can do about sexual misconduct on this campus.	42.5	53.1	38.8	46.6	50.8	49.3	51.3	50.1
There isn't much need for me to think about sexual misconduct while at college.	10.5	31.3	7.5	18.8	18.4	33.0	14.6	25.0
I have recently taken part in activities or volunteered my time on projects focused on ending sexual misconduct on campus.	16.5	13.6	34.3	15.8	15.0	14.6	21.9	15.1
I have heard comments or seen online posts from Penn State students that make jokes about dating violence, sexual assault, or rape.	41.3	29.3	61.2	37.1	19.8	14.2	39.0	17.9

Table 4b. Percentages of students who “agree” or “strongly agree” with items regarding sexual misconduct being a problem at Penn State by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
I don't think sexual misconduct is a problem at University Park.	14.9	5.4	13.1	22.9	9.2	20.0
I don't think there is much I can do about sexual misconduct on this campus.	47.9	40.9	46.6	49.8	51.3	50.1
There isn't much need for me to think about sexual misconduct while at college.	20.7	10.3	18.8	27.9	14.4	25.0
I have recently taken part in activities or volunteered my time on projects focused on ending sexual misconduct on campus.	14.2	22.7	15.8	14.1	17.9	15.1
I have heard comments or seen online posts from Penn State students that make jokes about dating violence, sexual assault, or rape.	33.3	52.8	37.1	15.4	26.6	17.9

KNOWLEDGE OF RESOURCES

Students were asked several questions about their awareness regarding various resources and information available in connection with issues of sexual misconduct, including if they understand where to go for help/reporting and whether they are aware of various University offices and websites related to sexual misconduct. Tables 5a and 5b summarize what information students recall receiving from the University since arriving at UP.

Table 5a. Percentages of students indicating they know where to get help regarding or to report sexual misconduct by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
If a friend or I experienced sexual misconduct, I know where to go to get help on campus.	47.8	54.2	46.3	50.2	51.7	66.6	48.7	58.4
I understand what happens when a student reports sexual misconduct at Penn State.	34.4	42.9	29.0	37.6	40.9	55.5	24.4	46.9
I would know where to go to make a report of sexual misconduct.	43.4	48.4	46.4	45.4	50.8	63.6	51.2	56.6

Table 5b. Percentages of students indicating they know where to get help regarding or to report sexual misconduct by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
If a friend or I experienced sexual misconduct, I know where to go to get help on campus.	51.1	46.9	50.2	61.2	48.3	58.4
I understand what happens when a student reports sexual misconduct at Penn State.	38.4	34.4	37.6	49.4	38.4	46.9
I would know where to go to make a report of sexual misconduct.	45.7	44.5	45.4	59.2	47.5	56.6

Respondents were also asked to rate their level of awareness regarding offices/resources available to students at University Park in connection with issues of sexual misconduct. Tables 6a and 6b summarize the percentage of students reporting that they were either “very aware” or “extremely aware” of the resource in question.

Table 6a. Percentages of students responding “very aware” or “extremely aware” of resource by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Office of Student Conduct	19.3	25.2	15.9	21.5	18.2	27.0	12.2	22.0
Office of Sexual Misconduct Prevention and Response (Title IX Compliance)	23.6	27.3	23.1	25.0	34.7	40.0	29.3	36.9
Affirmative Action Office (Title IX Compliance)	16.7	23.6	16.5	19.4	25.8	31.7	26.9	28.5
Title IX reporting website	20.6	23.9	20.6	21.9	31.5	34.0	35.9	32.8
Gender Equity Center	31.4	24.1	42.0	28.8	22.4	24.0	31.7	23.4
Center for Gender and Sexual Diversity	34.1	24.9	47.8	30.8	25.3	24.9	51.2	26.2
Counseling and Psychological Services (CAPS)	63.5	49.3	57.9	57.7	63.0	52.1	73.2	58.5
University Health Services (UHS)	75.0	64.2	66.2	70.4	72.7	71.9	75.0	72.4
Local sexual violence crisis center (e.g., Centre Safe)	15.4	17.8	21.7	16.6	17.7	18.1	31.7	18.5
Penn State Police	48.5	57.1	30.4	51.4	42.2	55.7	29.2	47.8
Local Police Department	40.4	51.6	24.6	44.4	35.4	46.2	29.3	40.1
National Domestic Violence Hotline	23.5	24.1	27.5	23.9	26.8	22.0	34.1	25.0
Rape, Abuse, and Incest National Network (RAINN) National Hotline	17.4	18.7	17.3	18.0	22.0	15.9	36.6	19.9
Trevor Project Hotline	16.2	13.4	40.5	15.8	16.9	10.9	56.1	15.7
Sexual assault forensic examination at local hospital	19.8	18.6	24.6	19.4	17.6	14.5	26.9	16.7

Table 6b. Percentages of students responding “very aware” or “extremely aware” of resource by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Office of Student Conduct	22.8	16.2	21.5	24.4	13.0	22.0
Office of Sexual Misconduct Prevention and Response (Title IX Compliance)	24.8	26.0	25.0	38.1	32.8	36.9
Affirmative Action Office (Title IX Compliance)	19.6	18.2	19.4	28.7	28.0	28.5
Title IX reporting website	21.7	22.6	21.9	32.5	33.9	32.8
Gender Equity Center	25.9	41.1	28.8	21.8	28.9	23.4
Center for Gender and Sexual Diversity	26.8	47.4	30.8	22.8	38.5	26.2
Counseling and Psychological Services (CAPS)	56.0	65.2	57.7	55.5	70.3	58.5
University Health Services (UHS)	70.7	69.6	70.4	72.0	74.0	72.4
Local sexual violence crisis center (e.g., Centre Safe)	16.4	17.0	16.6	18.2	19.8	18.5
Penn State Police	54.3	38.9	51.4	51.2	35.4	47.8
Local Police Department	47.7	29.8	44.4	42.2	32.2	40.1
National Domestic Violence Hotline	23.6	24.8	23.9	23.4	30.6	25.0
Rape, Abuse, and Incest National Network (RAINN) National Hotline	17.9	18.2	18.0	17.3	29.3	19.9
Trevor Project Hotline	12.6	29.0	15.8	10.3	35.4	15.7
Sexual assault forensic examination at local hospital	19.0	21.4	19.4	14.6	24.2	16.7

- Across all student levels, gender identities, and sexual orientations, students reported the highest level of awareness of University Health Services, followed by Counseling and Psychological Services.

OFFENSIVE BEHAVIORS AND POTENTIAL HARASSMENT

The survey included a number of questions regarding offensive behaviors that could potentially constitute harassment. Given the limitations of questionnaires in gathering rich, nuanced data, the items in this section do not fit a legal definition of harassment nor do they fit the student conduct policy definition of harassment. Students were asked in separate sections of the survey if any students or faculty/staff members exhibited any of the following behaviors:

- Treated you “differently” because of your sex.
- Displayed, used, or distributed sexist or suggestive materials.
- Made offensive sexist remarks.
- Put you down or was condescending to you because of your sex.
- Told sexual stories or jokes that were offensive to you.
- Made unwelcome attempts to draw you into a discussion of sexual matters.
- Made offensive remarks about your appearance, body, or sexual activities.
- Made gestures or used body language of a sexual nature which embarrassed or offended you.
- Sent or posted unwelcome sexual comments, jokes, or pictures.
- Spread unwelcome sexual rumors about you.
- Used language about sexual orientation and/or gender identity in a negative way.
- Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it.
- Continued to ask you for dates, drinks, dinner, etc., even though you said “no”.
- Touched you in a way that made you feel uncomfortable.
- Made unwanted attempts to stroke, fondle, or kiss you.
- Made you feel like you were being bribed with a reward to engage in sexual or romantic behavior.
- Made you feel threatened with some sort of retaliation for not being sexually or romantically cooperative.
- Treated you badly for refusing to have sex.
- Implied better treatment if you were sexually or romantically cooperative.

Offensive Behavior/Harassment by Faculty/Staff

When asked specifically about offensive/harassing acts committed by faculty or staff, undergraduates reported an overall rate of 35.5%, with 40.8% of women, 25.7% of men, and 63.8% of gender diverse students reporting at least one of the 19 offensive or harassing behaviors were committed against them. For graduate/professional students, the overall rate was 34.4% with 44.5% of women, 20.4% of men, and 68.3% of gender diverse students indicating that at least one of the behaviors was committed by faculty or staff.

Tables 7a-d break down responses regarding offensive behaviors committed by faculty/staff based on the specific behaviors delineated in the survey. Any report of those behaviors (ranging from “once or twice” to “many times”) is counted in Tables 7a-d. Tables 7a and 7c look at all items that involve being treated differently based on sex or verbally offensive remarks and Tables 7b and 7d look at items that involve trying to engage the student in an unwanted romantic or sexual relationship.

Table 7a. Percentages of students by gender identity reporting specific offensive behaviors by faculty/staff.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Treated you “differently” because of your sex	31.5	16.8	43.5	26.0	34.2	11.1	61.0	24.7
Displayed, used, or distributed sexist or suggestive materials	17.0	9.5	23.2	14.2	10.6	4.9	24.4	8.5
Made offensive sexist remarks	23.0	13.1	43.5	19.6	25.8	13.3	61.0	21.4
Put you down or was condescending to you because of your sex	19.0	8.0	26.1	14.8	23.6	5.1	41.5	15.9
Told sexual stories or jokes that were offensive to you	15.3	6.0	34.8	12.1	12.4	6.1	34.1	10.4
Made unwelcome attempts to draw you into a discussion of sexual matters	4.7	3.5	5.8	4.3	5.3	1.2	9.8	3.6
Made offensive remarks about your appearance, body, or sexual activities	6.7	3.8	8.7	5.6	9.0	3.3	19.5	6.8
Made gestures or used body language of a sexual nature which embarrassed or offended you	5.3	2.6	7.2	4.3	4.2	1.4	7.3	3.1
Sent or posted unwelcome sexual comments, jokes, or pictures	1.6	1.3	2.9	1.5	2.0	0.4	2.4	1.3
Spread unwelcome sexual rumors about you	1.0	1.2	2.9	1.2	1.3	0.8	0.0	1.0
Used language about sexual orientation and/or gender identity in a negative way	7.0	4.1	24.6	6.3	10.2	4.5	43.9	8.9

- The most common overall behaviors experienced were being treated “differently” because of the students’ sex followed by offensive sexist remarks.
- These results varied substantially by gender identity and sexual orientation as well as student level.
- The lowest rates of offensive behaviors involved attempts by faculty or staff to engage in unwanted romantic or sexual relationships.

Table 7b. Percentages of students by gender identity reporting specific behaviors to attempt to engage in unwanted romantic or sexual relationships by faculty/staff.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it	2.3	2.0	4.3	2.2	3.1	0.8	2.4	2.0
Asked you for dates, drinks, dinner, etc., even though you said “No”	2.4	2.1	4.3	2.3	2.7	1.0	2.4	1.9
Touched you in a way that made you feel uncomfortable	3.4	2.3	10.1	3.2	3.8	1.6	4.9	2.9
Made unwanted attempts to stroke, fondle, or kiss you	1.6	1.3	1.4	1.5	1.5	0.4	0.0	0.9
Made you feel like you were being bribed with a reward to engage in sexual behavior	0.9	1.1	2.9	1.1	1.1	0.4	0.0	0.7
Made you feel threatened with some sort of retaliation for not being sexually or romantically cooperative	0.9	1.1	2.9	1.1	0.5	0.2	0.0	0.4
Treated you badly for refusing to have sex	1.0	1.3	2.9	1.2	0.9	0.4	0.0	0.6
Implied better treatment if you were sexually or romantically cooperative	1.0	1.0	2.9	1.1	0.9	0.6	0.0	0.7

Table 7c. Percentages of students by sexual orientation reporting specific offensive behaviors by faculty/staff.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Treated you “differently” because of your sex	23.2	38.4	26.0	19.9	42.4	24.7
Displayed, used, or distributed sexist or suggestive materials	12.6	21.3	14.2	6.4	16.5	8.5
Made offensive sexist remarks	16.8	32.2	19.6	17.4	36.4	21.4
Put you down or was condescending to you because of your sex	13.2	22.1	14.8	12.8	27.3	15.9
Told sexual stories or jokes that were offensive to you	10.1	21.3	12.1	9.3	14.3	10.4
Made unwelcome attempts to draw you into a discussion of sexual matters	3.8	6.2	4.3	3.1	5.6	3.6
Made offensive remarks about your appearance, body, or sexual activities	5.0	8.4	5.6	5.6	11.2	6.8
Made gestures or used body language of a sexual nature which embarrassed or offended you	3.9	6.0	4.3	2.7	4.3	3.1
Sent or posted unwelcome sexual comments, jokes, or pictures	1.3	2.4	1.5	1.2	1.7	1.3
Spread unwelcome sexual rumors about you	1.1	1.4	1.2	0.8	1.7	1.0
Used language about sexual orientation and/or gender identity in a negative way	3.6	18.1	6.3	5.2	22.4	8.9

Table 7d. Percentages of students by sexual orientation reporting specific behaviors to attempt to engage in unwanted romantic or sexual relationships by faculty/staff.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it	2.2	2.4	2.2	1.9	2.6	2.0
Asked you for dates, drinks, dinner, etc., even though you said “No”	2.4	2.2	2.3	1.8	2.6	1.9
Touched you in a way that made you feel uncomfortable	2.5	6.0	3.2	2.5	4.3	2.9
Made unwanted attempts to stroke, fondle, or kiss you	1.5	1.4	1.5	0.8	1.3	0.9
Made you feel like you were being bribed with a reward to engage in sexual behavior	1.1	1.0	1.1	0.8	0.4	0.7
Made you feel threatened with some sort of retaliation for not being sexually or romantically cooperative	1.1	1.0	1.1	0.4	0.4	0.4
Treated you badly for refusing to have sex	1.2	1.2	1.2	0.6	0.9	0.6
Implied better treatment if you were sexually or romantically cooperative	1.1	1.2	1.1	0.8	0.4	0.7

Offensive Behavior/Harassment by Other Students

Students were also asked about offensive or harassing behaviors that were committed by other students. Undergraduates reported an overall rate of 65.6%, with 77.7% of women, 46.8% of men, and 81.2% of gender diverse students reporting that at least one of the 19 offensive or harassing behaviors were committed by another student or students. For graduate/professional students, the overall rate was 39.1%, with 50.4% of women, 23.7% of men, and 73.2% of gender diverse students indicating that at least one of the offensive/harassing behaviors was committed by another student or students.

Tables 8a-d break down responses of student offensive behaviors and harassment based on the specific behaviors delineated in the survey. Any report of those behaviors (ranging from “once or twice” to “many times”) is counted in Tables 8a-8d. Tables 8a and 8c look at all items that involve being treated differently based on sex or verbally offensive remarks. Tables 8b and 8d look at items that involve trying to engage the student in an unwanted romantic or sexual relationship.

- For graduate/professional students, the most common offensive/harassing behaviors from other students were being treated differently because of their sex and making offensive sexist remarks.
- For undergraduates, these two items were also the most often cited offensive/harassing behaviors. However, undergraduates reported many other specific behaviors at relatively high rates of occurrence.

Table 8a. Percentages of students by gender identity reporting specific offensive behaviors by students.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Treated you “differently” because of your sex	61.0	26.8	58.0	47.4	37.8	13.7	63.4	27.8
Displayed, used, or distributed sexist or suggestive materials	41.9	17.9	50.7	32.6	16.1	5.5	30.0	11.8
Made offensive sexist remarks	60.5	29.3	69.6	48.4	30.7	14.6	65.9	24.7
Put you down or was condescending to you because of your sex	51.3	15.2	53.6	37.1	28.3	5.5	41.5	18.5
Told sexual stories or jokes that were offensive to you	49.6	18.9	59.4	37.7	25.0	8.8	48.8	18.5
Made unwelcome attempts to draw you into a discussion of sexual matters	41.1	15.3	39.1	30.8	16.4	7.0	26.8	12.5
Made offensive remarks about your appearance, body, or sexual activities	46.1	17.0	47.8	34.7	17.3	6.4	26.8	12.7
Made gestures or used body language of a sexual nature which embarrassed or offended you	35.4	11.3	36.2	25.9	13.3	4.5	14.6	9.4
Sent or posted unwelcome sexual comments, jokes or pictures	29.4	9.2	27.9	21.3	9.1	2.5	4.9	5.9
Spread unwelcome sexual rumors about you	13.7	7.2	14.9	11.1	4.2	2.7	4.9	3.5
Used language about sexual orientation and/or gender identity in a negative way	29.2	12.6	63.2	23.5	15.0	6.6	53.7	12.6

Table 8b. Percentages of students by gender identity reporting specific behaviors to attempt to engage in unwanted romantic or sexual relationships by students.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it	40.1	13.2	24.6	29.0	14.4	3.1	7.3	9.0
Asked you for dates, drinks, dinner, etc., even though you said “No”	34.6	8.9	17.4	24.0	14.4	2.9	7.3	8.9
Touched you in a way that made you feel uncomfortable	44.7	15.0	33.3	32.7	13.7	5.5	12.2	9.9
Made unwanted attempts to stroke, fondle, or kiss you	39.4	12.8	29.0	28.6	9.5	3.9	4.9	6.8
Made you feel like you were being bribed with a reward to engage in sexual behavior	14.0	3.8	15.9	10.0	2.7	2.0	0.0	2.3
Made you feel threatened with some sort of retaliation for not being sexually or romantically cooperative	16.4	3.8	14.5	11.4	3.3	1.2	4.9	2.4
Treated you badly for refusing to have sex	24.7	6.8	20.3	17.5	6.0	2.7	2.4	4.4
Implied better treatment if you were sexually or romantically cooperative	16.8	4.2	16.2	11.8	3.6	1.6	4.9	2.8

Table 8c. Percentages of students by sexual orientation reporting specific offensive behaviors by students.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Treated you “differently” because of your sex	43.4	64.5	47.4	23.6	43.3	27.8
Displayed, used, or distributed sexist or suggestive materials	28.1	51.9	32.6	9.9	18.7	11.8
Made offensive sexist remarks	43.7	68.2	48.4	19.2	44.6	24.7
Put you down or was condescending to you because of your sex	33.0	55.0	37.1	15.6	28.6	18.5
Told sexual stories or jokes that were offensive to you	32.6	59.2	37.7	15.1	31.0	18.5
Made unwelcome attempts to draw you into a discussion of sexual matters	27.2	46.0	30.8	10.5	19.4	12.5
Made offensive remarks about your appearance, body, or sexual activities	31.8	46.2	34.7	10.8	19.8	12.7
Made gestures or used body language of a sexual nature which embarrassed or offended you	23.5	35.9	25.9	8.0	14.2	9.4
Sent or posted unwelcome sexual comments, jokes or pictures	18.4	34.1	21.3	4.5	11.2	5.9
Spread unwelcome sexual rumors about you	10.3	14.6	11.1	3.4	3.9	3.5
Used language about sexual orientation and/or gender identity in a negative way	16.7	52.6	23.5	7.2	32.3	12.6

Table 8d. Percentages of students by sexual orientation reporting specific behaviors to attempt to engage in unwanted romantic or sexual relationships by students.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it	26.8	38.5	29.0	8.2	12.1	9.0
Asked you for dates, drinks, dinner, etc., even though you said “No”	21.8	33.1	24.0	8.2	11.6	8.9
Touched you in a way that made you feel uncomfortable	29.8	44.9	32.7	8.6	14.7	9.9
Made unwanted attempts to stroke, fondle, or kiss you	27.5	33.2	28.6	6.0	9.5	6.8
Made you feel like you were being bribed with a reward to engage in sexual behavior	8.7	15.7	10.0	2.2	2.6	2.3
Made you feel threatened with some sort of retaliation for not being sexually or romantically cooperative	10.1	16.7	11.4	2.0	3.9	2.4
Treated you badly for refusing to have sex	15.9	24.3	17.5	4.1	5.2	4.4
Implied better treatment if you were sexually or romantically cooperative	10.2	18.7	11.8	2.7	3.0	2.8

STALKING BEHAVIORS

Students were asked if they have experienced one or more of the following behaviors since enrolling at Penn State:

- Has anyone watched or followed you from a distance, or spied on you with a listening device, camera, or GPS (global positioning system)?
- Has anyone approached you or showed up in places, such as your home, workplace, or school when you didn’t want them to be there?
- Has anyone left gifts or other items for you to find that made you feel uncomfortable?
- Has anyone sneaked into your home or car and did something to let you know they had been there?
- Has anyone communicated with you through letters, phone calls, messages, emails, or other means that was unwanted?

Overall, 23.5% of undergraduate students and 15.8% of graduate/professional students reported that somebody had committed at least one of the stalking behaviors against them. As with other forms of sexual misconduct addressed in this survey, the data regarding stalking behaviors reflect substantial variation across gender identity and sexual orientation. Tables 9a and 9b illustrate these differences.

Students were also asked a series of questions related to the context of the incident of stalking behavior that had the greatest effect on them. Data related to this question set are also presented in Tables 9a and 9b.

- Typically, the perpetrator of stalking behavior was known by the respondent.
- Overall, graduate/professional students reported that approximately half of the time (48.9%) the perpetrator was a student.
- Undergraduate students indicated the perpetrator was a student 76.0% of the time.
- Though students rarely identified staff or faculty as perpetrators of stalking behaviors, graduate/professional gender diverse (12.5%) and sexually diverse students (11.5%) reported the highest rate of perpetration by a faculty or staff member.
- The perpetrator was most often a man for all women and gender diverse groups and most often a woman for men.
- Roughly half of undergraduates reported that the stalking behavior that had the greatest effect on them occurred on campus (51.8%), while 31.4% of graduate/professional students reported the same.

Table 9a. Percentages of students reporting at least one incident of stalking and context of the incident with the greatest effect on them by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Experienced at least one stalking behavior	30.9	12.5	24.6	23.5	22.8	7.8	19.5	15.8
Perpetrator was a stranger	30.5	19.5	41.2	28.4	21.3	28.2	12.5	22.4
Perpetrator was a PSU student	76.0	77.4	64.7	76.0	48.8	48.7	50.0	48.9
Perpetrator was faculty/staff	1.7	1.5	5.9	1.7	4.7	5.1	12.5	5.2
Perpetrator was a man	93.9	42.1	82.4	82.7	92.9	33.3	62.5	78.2
Location (On campus)	52.1	47.0	76.5	51.8	31.8	29.0	37.5	31.4

Table 9b. Percentages of students reporting at least one incident of stalking and context of the incident with the greatest effect on them by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Experienced at least one stalking behavior	20.8	34.8	23.5	14.1	22.4	15.8
Perpetrator was a stranger	27.8	29.1	28.4	25.4	15.4	22.4
Perpetrator was a PSU student	78.4	70.3	76.0	47.5	51.9	48.9
Perpetrator was faculty/staff	0.9	4.0	1.7	2.5	11.5	5.2
Perpetrator was a man	80.4	88.6	82.7	76.2	82.7	78.2
Location (On campus)	47.7	62.3	51.8	27.5	40.3	31.4

INTIMATE PARTNER AND DATING VIOLENCE

Students also responded to a series of questions referencing intimate partner and dating violence (IPV/DV). Questions in this section of the survey asked respondents to think about any hook-up, boyfriend, girlfriend, husband, or wife they have had—including ex-partners, and regardless of length of relationship—since enrolling at Penn State, before indicating whether they had experienced the following specific behaviors:

- The person threatened to hurt me and I thought I might really get hurt.
- The person pushed, grabbed, or shook me.
- The person hit me.
- The person beat me up.
- The person stole or destroyed my property.
- The person can scare me without laying a hand on me.
- The person tried to convince my family, children, or friends that I am crazy or tried to turn them against me.
- The person told me I was crazy, stupid, or not good enough.
- The person blamed me for causing their violent behavior.
- The person kept me from seeing or talking to my friends.
- The person confined or locked me in a room or other space.
- The person kept me from having access to a job, money, or financial resources.

As can be seen in Tables 10a and 10b, responses varied by gender identity and sexual orientation, with gender diverse and sexually diverse students reporting the highest rates of IPV/DV victimization.

Also included in Tables 10a and 10b, is the context for the IPV/DV incident that had the greatest effect on the respondents.

- Undergraduates reported that the perpetrator was another student 74.3% of the time.
- Graduate/professional students varied more by group whether the perpetrator was a student, with an overall rate of 43.9%.
- The percentage of incidents involving faculty/staff was highest for graduate/professional gender diverse students (25.0%).
- Overall, 37.2% of undergraduates and 9.1% of graduate/professional students reported that the incident of IPV/DV that had the greatest effect on them occurred on campus.

Table 10a. Percentages of students reporting at least one incident of IPV/DV and context of the incident with the greatest effect on them by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Victim of at least one act of Dating/IPV Violence	23.4	12.2	29.0	19.1	15.0	8.4	19.5	12.1
Perpetrator was a PSU student	74.1	75.6	70.0	74.3	39.8	56.1	25.0	43.9
Perpetrator was faculty/staff	0.0	0.8	5.0	0.4	3.6	0.0	25.0	3.8
Perpetrator was a man	94.2	22.9	65.0	74.9	95.2	26.8	62.5	72.0
Location (On campus)	35.3	38.4	65.0	37.2	9.6	7.3	12.5	9.1

Table 10b. Percentages of students reporting at least one incident of IPV/DV and context of the incident with the greatest effect on them by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Victim of at least one act of Dating/IPV Violence	17.9	24.5	19.1	10.9	16.8	12.1
Perpetrator was a PSU student	74.6	73.4	74.3	44.1	43.6	43.9
Perpetrator was faculty/staff	0.0	1.6	0.4	2.2	7.7	3.8
Perpetrator was a man	72.6	82.3	74.9	68.8	79.5	72.0
Location (On campus)	32.2	53.2	37.2	10.8	5.2	9.1

NON-CONSENSUAL SEXUAL CONTACT AND SEXUAL ASSAULT VICTIMIZATION

Students were also asked to report their experiences related to specific forms of non-consensual sexual contact, including:

- Fondling, kissing, or rubbing up against the private areas of the respondent's body (lips, breast/chest, crotch, or butt), or removing clothes without consent;
- Having oral sex with the respondent or making the respondent perform oral sex without consent;
- Putting the penis, fingers, or other objects into the respondent's vagina without consent¹;
- Putting the penis, fingers, or other object into the respondent's butt without consent;
- Attempting (unsuccessfully) to have oral, anal, or vaginal sex without the respondent's consent.

For each form of non-consensual sexual contact, respondents were asked to report the method by which non-consensual sexual contact was obtained, including:

Acts of Coercion

- Telling lies, threatening to end the relationship, threatening to spread rumors about the respondent, making promises the respondent knew were untrue, or continually verbally pressuring the respondent after they said they did not want to continue;
- Showing displeasure, criticizing the respondent's sexuality or attractiveness, getting angry but not using physical force after the respondent said they did not want to continue;

Incapacitation

- Taking advantage of the respondent when they were too drunk or out of it to know what was happening;

Force or Threats of Force

- Threatening to physically harm the respondent or someone close to the respondent;
- Using physical force, for example: holding the respondent down, pinning their arms, or having a weapon.

Victimization Rates of Any Non-consensual Sexual Contact

As illustrated in Table 11a, women and gender diverse students reported experiencing any type of non-consensual sexual contact at higher rates than men. Table 11b shows that sexually diverse students were more likely to experience these behaviors than straight students. Graduate/professional students experienced non-consensual sexual contact at lower rates in all gender and orientation categories.

¹ This question was asked only to respondents who indicated that a vagina was an appropriate body part in relation to their body.

Table 11a. Percentages of students reporting any non-consensual touching, penetration, or attempted penetration by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Victim of at least one instance of unwanted touching, penetration, or attempted penetration	37.2	12.1	37.7	27.3	15.7	3.9	17.1	10.4

Table 11b. Percentages of students reporting any non-consensual touching, penetration, or attempted penetration by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Victim of at least one instance of unwanted touching, penetration, or attempted penetration	24.9	37.6	27.3	9.2	14.7	10.4

Victimization Rates of Sexual Assault

Sexual assault is defined here as any of the non-consensual acts that involve completed or attempted sexual penetration. Therefore, these numbers exclude behaviors that involve non-consensual touching/kissing/fondling. Tables 12a and 12b summarize the reported victimization data for incidents that meet this definition of sexual assault.

- Overall, 19.6% of undergraduate students and 7.7% of graduate/professional students reported experiencing at least one incident of sexual assault (attempted or completed non-consensual oral, vaginal, or anal penetration) since enrolling at Penn State.
- Victimization rates were higher among women and gender diverse students than their male counterparts.
- Rates are also higher for sexually diverse students compared to straight students.

Table 12a. Percentages of students reporting sexual assault involving penetration or attempts at penetration (excludes non-consensual touching/kissing/fondling) by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Victim of at least one instance of completed or attempted oral, vaginal, or anal sexual assault	27.8	7.4	23.2	19.6	11.9	2.7	12.2	7.7

Table 12b. Percentages of students reporting sexual assault involving penetration or attempts at penetration (excludes non-consensual touching/kissing/fondling) by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Victim of at least one instance of completed or attempted oral, vaginal, or anal sexual assault	18.2	25.4	19.6	6.6	11.6	7.7

Sexual assault can be further broken down into the tactics used by the perpetrator to commit the offenses without consent including coercion, incapacitation, and force or threats of force as defined above. The rates of each of these tactics is found in Tables 13a and b.²

- 21.4% of undergraduate women reported having been sexually assaulted while incapacitated, while 15.1% reported being subjected to coercion during the commission or attempted commission of a sexual assault, and 9.9% reported being victimized by use of force or threats of force.

Table 13a. Percentages reporting sexual assault involving penetration or attempts at penetration (excludes non-consensual touching/kissing/fondling) by tactic and by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Coercion	15.1	3.0	17.4	10.4	7.3	1.4	9.8	4.7
Incapacitation	21.4	5.3	15.9	14.9	6.6	1.8	4.9	4.4
Force or threats of force	9.9	1.5	7.2	6.5	3.5	0.0	9.8	2.1

Table 13b. Percentages reporting sexual assault involving penetration or attempts at penetration (excludes non-consensual touching/kissing/fondling) by tactic and by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Coercion	9.4	14.7	10.4	3.5	9.1	4.7
Incapacitation	13.8	19.5	14.9	3.9	6.0	4.4
Force or threats of force	5.8	9.5	6.5	1.5	4.3	2.1

² Note that, because a student could report that multiple tactics were used in any instance of sexual assault, adding the rates pertaining to any individual tactic results in a percentage that is greater than the overall number presented in Tables 12a and 12b.

Victimization Rates of Non-consensual Sexual Touching, Fondling, or Kissing

Respondents were asked a series of questions regarding their experiences with incidents of non-consensual sexual touching. The category of non-consensual sexual touching excludes acts of sexual assault that involve penetration or attempted penetration. Tables 14a and 14b detail response rates related to this question set.

- 23.6% of undergraduate students and 8.3% of graduate/professional students reported experiencing at least one instance of non-consensual sexual touching, fondling, or kissing.
- Again, undergraduate women and gender diverse students reported the highest victimization rates across respondent groups (32.7% and 34.8%, respectively). See Table 14a.

Table 14a. Percentages of students reporting non-consensual touching (excludes assault by penetration or attempted penetration) by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Victim of at least one act of non-consensual sexual touching/fondling/kissing	32.7	9.6	34.8	23.6	12.4	3.5	12.2	8.3

Table 14b. Percentages of students reporting non-consensual touching (excludes assault by penetration or attempted penetration) by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Victim of at least one act of non-consensual sexual touching/fondling/kissing	21.3	33.8	23.6	7.4	11.6	8.3

- Undergraduate women cited incapacitation as the most frequent tactic used during incidents of non-consensual sexual touching, fondling, or kissing. See Table 15a.

Table 15a. Percentages of students reporting non-consensual touching (excludes assault by penetration or attempted penetration) by tactic and by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Coercion	16.6	4.6	21.7	12.0	6.0	1.6	12.2	4.3
Incapacitation	25.1	6.5	21.7	17.6	9.3	2.0	7.3	5.9
Force or threats of force	9.2	1.7	11.6	6.3	2.7	0.8	4.9	1.9

Table 15b. Percentages of students reporting non-consensual touching (excludes assault by penetration or attempted penetration) by tactic and by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Coercion	10.6	17.9	12.0	3.4	7.3	4.3
Incapacitation	16.1	24.5	17.6	5.2	8.6	5.9
Force or threats of force	5.4	9.9	6.3	1.4	3.9	1.9

Context of Any Non-consensual Sexual Contact Victimization

Respondents who reported experiencing at least one incident of non-consensual sexual contact since being enrolled at Penn State were further asked to provide the following information regarding the details of the incident that had the greatest effect on them:

- Whether the perpetrator was a stranger or known to the victim;
- Whether the perpetrator was a Penn State student;
- The gender of the perpetrator;
- Where the incident occurred (on or off campus);
- Whether alcohol or drugs were present or used by any parties involved in the incident.³

Tables 16a and 16b detail the responses of students who indicated that they had experienced at least one incident of non-consensual sexual touching.

- Most respondents who indicated having experienced at least one incident of non-consensual sexual contact since enrolling at Penn State reported that they were victimized by another student (78.5% undergraduate, 55.4% graduate/professional).
- Incidents were typically perpetrated by someone known to the victim, with 26.7% of undergraduate students and 14.3% of graduate/professional students indicating that their assailant was a stranger.
- Respondents also indicated that incidents were commonly preceded by the use of drugs or alcohol on the part of the victim and/or perpetrator: 67.9% of undergraduate students who reported being victimized in at least one incident of non-consensual sexual contact, for example, indicated that they used drugs or alcohol just prior to the incident occurring. 59.4% indicated that the perpetrator of the incident used drugs or alcohol just prior to the incident, as well.
- Gender and sexually diverse graduate/professional students reported the highest rate of incidents perpetrated by faculty/staff (14.3% and 5.9% respectively).

³ Note that the survey assured students they were not at fault for the incident if they were under the influence of drugs or alcohol.

Table 16a. Percentages of students indicating context of any non-consensual contact victimization by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Perpetrator was a stranger	28.3	21.9	15.4	26.7	16.3	0.0	28.6	14.3
Perpetrator was a PSU student	79.5	76.6	65.4	78.5	58.1	63.2	0.0	55.4
Perpetrator was a faculty/staff	0.2	2.3	0.0	0.5	1.2	0.0	14.3	1.8
Perpetrator was a man	96.9	29.7	80.8	84.6	95.3	31.6	85.7	83.9
Location (on campus)	28.9	23.5	50.0	28.6	9.4	0.0	0.0	7.2
Any presence of drinking or drugs by parties involved	73.7	78.0	61.5	74.0	61.6	73.7	28.6	61.6
Victim: Use of alcohol and/or drugs just prior to the incident	68.6	67.7	53.9	67.9	54.7	72.3	14.3	54.9
Perpetrator: Use of alcohol and/or drugs just prior to the incident	59.6	62.3	42.3	59.4	50.0	61.2	28.6	50.4

Table 16b. Percentages of students indicating context of any non-consensual contact victimization by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Perpetrator was a stranger	25.5	30.0	26.7	12.8	17.6	14.3
Perpetrator was a PSU student	80.1	73.7	78.5	64.1	35.3	55.4
Perpetrator was a faculty/staff	0.4	1.1	0.5	0.0	5.9	1.8
Perpetrator was a man	82.7	90.0	84.6	83.3	85.3	83.9
Location (on campus)	25.9	36.4	28.6	6.4	8.8	7.2
Any presence of drinking or drugs by parties involved	76.5	66.7	74.0	62.8	58.8	61.6
Victim: Use of alcohol and/or drugs just prior to the incident	70.1	61.2	67.9	55.8	52.9	54.9
Perpetrator: Use of alcohol and/or drugs just prior to the incident	63.2	48.7	59.4	49.4	52.9	50.4

REPORTING

Students who reported experiencing any type of sexual misconduct were asked if they told anybody about the incident or incidents. Of undergraduates who reported any stalking, IPV/DV, or non-consensual sexual contact, 52.6% of women, 35.8% of men, and 50.0% of gender diverse students reported telling someone about the incident or incidents. For graduate/professional students, 44.6% of women, 31.1% of men, and 45.5% of gender diverse students reported telling someone. Students indicating they had told someone about the incident were then asked whom they told (see Tables 17a and 17b). Note that percentages in Tables 17a and 17b are only for those students that reported telling someone about their experience.

Table 17a. Percentages of students who spoke with someone about an incident of stalking, IPV/DV, or non-consensual sexual contact by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Roommate	69.6	53.8	60.0	65.4	27.4	25.0	20.0	26.4
Close friend other than roommate	83.3	74.8	86.7	81.3	73.2	75.0	80.0	74.0
Romantic partner	32.0	22.2	40.0	29.9	40.2	46.4	40.0	41.7
Parent or Guardian	21.1	16.2	23.3	19.9	14.0	10.7	26.7	14.0
Other family member	11.8	6.4	13.3	10.5	18.3	7.1	26.7	16.2
Doctor/nurse	2.9	1.3	6.7	2.6	2.4	5.4	13.3	3.8
Religious leader	0.6	0.4	0.0	0.5	0.6	0.0	6.7	0.9
Off-campus rape crisis center staff	1.2	0.0	10.0	1.2	1.8	0.0	6.7	1.7
Off-campus counselor/therapist	3.5	1.7	20.0	3.6	7.3	5.4	40.0	8.9
On-campus counselor/therapist	5.8	3.0	6.7	5.2	6.7	10.7	13.3	8.1
University Health Services	1.8	0.0	3.3	1.4	2.4	1.8	13.3	3.0
Campus security or police department	1.9	0.4	3.3	1.6	1.2	0.0	0.0	0.9
Local police	1.8	1.7	3.3	1.8	3.0	3.6	0.0	3.0
Office of Student Conduct	2.8	1.3	6.7	2.5	0.6	0.0	13.3	1.3
Office of Sexual Misconduct Prevention and Response	3.5	1.7	10.0	3.3	5.5	3.6	6.7	5.1
Resident Advisor or Residence Life staff	1.8	1.3	10.0	1.9	0.0	0.0	0.0	0.0
University faculty or staff	3.1	1.7	10.0	3.0	11.6	7.1	33.3	11.9

Table 17b. Percentages of students who spoke with someone about an incident of stalking, IPV/DV, or non-consensual sexual contact by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Roommate	66.6	60.9	65.4	29.3	20.5	26.4
Close friend other than roommate	79.8	85.8	81.3	70.7	80.8	74.0
Romantic partner	28.2	35.1	29.9	38.9	47.4	41.7
Parent or Guardian	19.5	20.9	19.9	16.6	9.0	14.0
Other family member	10.2	12.0	10.5	14.6	19.2	16.2
Doctor/nurse	2.1	4.4	2.6	1.9	7.7	3.8
Religious leader	0.4	0.9	0.5	0.6	1.3	0.9
Off-campus rape crisis center staff	0.6	3.1	1.2	1.9	1.3	1.7
Off-campus counselor/therapist	2.5	7.1	3.6	5.7	15.4	8.9
On-campus counselor/therapist	3.8	9.8	5.2	7.0	10.3	8.1
University Health Services	1.1	2.2	1.4	1.3	6.4	3.0
Campus security or police department	1.0	3.6	1.6	1.3	0.0	0.9
Local police	1.5	2.7	1.8	4.5	0.0	3.0
Office of Student Conduct	2.1	4.0	2.5	0.6	2.6	1.3
Office of Sexual Misconduct Prevention and Response	2.6	5.3	3.3	6.4	2.6	5.1
Resident Advisor or Residence Life staff	1.3	4.0	1.9	0.0	0.0	0.0
University faculty or staff	2.4	4.4	3.0	11.5	12.8	11.9

- Overall, the highest percentage of respondents who told someone about an incident of sexual misconduct indicated that they told a close friend other than a roommate.
- For undergraduates, the second most common person they told was their roommate.
- For graduate/professional students, the second most common person they told was a romantic partner.
- All groups indicated relatively low rates of reporting incidents of stalking, IPV/DV, and non-consensual sexual contact to a school or local law official.

Students who reported to a non-confidential official were asked how timely warnings impacted their reporting of sexual misconduct. These data are reported in Table 19. Because of the low rates of reporting to officials, these data are not able to be split by gender identity or sexual orientation.

Table 19. Percentages of students indicating timely warnings influenced their reporting of sexual misconduct (percent indicating “yes” to each item).

	Undergraduate	Graduate/Professional
	Overall	Overall
I was confident the University would act because of the timely warnings.	42.3	58.3
I wanted a timely warning to be posted.	24.0	33.3
I delayed reporting because I was worried about it resulting in a timely warning.	46.2	41.7

Students who reported to a non-confidential official were also asked about how useful they felt each resource was. These data are reflected in Table 20. As with the previous table, these data are only able to be split by student level and not gender identity or sexual orientation.

Table 20. Percentages of students indicating that a resource was “moderately” or “very useful” in helping to deal with the reported incident.

	Undergraduate	Graduate/Professional
	Overall	Overall
On-campus counselor/therapist	57.1	42.1
University Health Services	61.5	71.4
Campus Police	26.7	-
Office of Student Conduct	29.2	-
Office of Sexual Misconduct Prevention and Response (Title IX Compliance)	51.6	33.4
Resident adviser or Residence Life staff	77.8	-
University faculty or staff	53.6	50.0

Note: Cells are left blank when five or fewer respondents answered a question.

Students who indicated they did not report the incident to a non-confidential resource were asked what prevented them from reporting to those officials. Tables 21a and 21b present the percentages for each reason presented in the survey. (Note that students could check all reasons that apply. Therefore, columns add to greater than 100%.)

Table 21a. Percentages of students indicating reasons why they did not report incidents of stalking, IPV/DV, or non-consensual sexual contact to an authority by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
I was too embarrassed.	15.7	10.8	14.8	14.1	14.1	7.5	3.6	11.4
I didn't think they would believe me.	9.8	4.2	13.0	8.1	6.6	4.0	10.7	6.0
It would cause more trouble than it was worth.	47.7	30.3	55.6	42.4	32.9	29.9	50.0	32.8
I didn't want to get the person who did it in trouble.	14.0	10.1	22.2	13.0	9.6	9.8	14.3	9.9
I thought I would be punished.	4.0	1.7	1.9	3.2	2.1	1.7	3.6	2.1
I didn't think I would be taken seriously.	23.5	10.6	33.3	19.6	18.9	12.6	21.4	17.0
People who do these things don't get brought to justice anyway.	22.3	7.1	25.9	17.6	17.4	5.7	28.6	14.2
Events like this seem common.	34.0	14.3	20.4	27.3	26.9	14.9	35.7	23.5
Alcohol or other drugs were present.	20.0	8.6	5.6	16.0	6.3	4.0	7.1	5.6
I feared negative social, professional, or academic consequences.	12.3	5.2	9.3	9.9	15.6	11.5	21.4	14.6
My body showed involuntary arousal.	5.1	3.0	0.0	4.3	3.9	1.7	0.0	3.0
Because of the person's gender I thought it would be minimized or misunderstood.	4.5	8.6	7.4	5.9	4.8	10.9	0.0	6.5
I was not injured or hurt.	37.5	25.9	38.9	33.8	29.6	21.8	25.0	26.9
The event happened in a context that began consensually.	17.0	7.4	14.8	13.9	9.9	8.6	10.7	9.5
I could handle it myself.	41.7	42.0	35.2	41.7	30.8	36.8	21.4	32.3
It was not serious enough to contact any of these resources.	47.0	40.7	42.6	44.8	42.5	39.1	50.0	41.8
I felt it would be too emotionally difficult to report.	8.8	1.8	9.3	6.6	8.1	2.3	3.6	6.0
I didn't think these resources would give me the help I needed.	10.6	5.5	18.5	9.2	10.8	5.7	21.4	9.7
I didn't want it to result in a timely warning.	9.7	4.5	13.0	8.2	5.7	2.3	10.7	4.9

Table 21b. Percentages of students indicating reasons why they did not report incidents of stalking, IPV/DV, or non-consensual sexual contact to an authority by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
I was too embarrassed.	13.3	16.9	14.1	11.6	11.0	11.4
I didn't think they would believe me.	7.1	11.6	8.1	4.3	9.8	6.0
It would cause more trouble than it was worth.	39.1	54.5	42.4	28.8	42.3	32.8
I didn't want to get the person who did it in trouble.	12.2	16.0	13.0	8.3	13.5	9.9
I thought I would be punished.	3.0	3.9	3.2	1.6	3.1	2.1
I didn't think I would be taken seriously.	16.9	29.5	19.6	13.2	25.8	17.0
People who do these things don't get brought to justice anyway.	14.2	29.3	17.6	9.4	25.2	14.2
Events like this seem common.	24.8	36.3	27.3	19.9	31.9	23.5
Alcohol or other drugs were present.	15.0	19.4	16.0	5.4	6.1	5.6
I feared negative social, professional, or academic consequences.	8.6	14.5	9.9	12.1	20.2	14.6
My body showed involuntary arousal.	3.9	5.6	4.3	3.5	1.8	3.0
Because of the person's gender I thought it would be minimized or misunderstood.	5.2	8.2	5.9	6.5	6.7	6.5
I was not injured or hurt.	32.1	40.0	33.8	23.7	34.4	26.9
The event happened in a context that began consensually.	12.6	18.4	13.9	9.9	8.6	9.5
I could handle it myself.	42.0	40.7	41.7	32.8	31.3	32.3
It was not serious enough to contact any of these resources.	43.2	50.4	44.8	40.6	44.8	41.8
I felt it would be too emotionally difficult to report.	5.8	9.4	6.6	5.1	8.0	6.0
I didn't think these resources would give me the help I needed.	7.4	15.3	9.2	6.2	17.8	9.7
I didn't want it to result in a timely warning.	7.0	12.3	8.2	3.8	7.4	4.9

BYSTANDER INTERVENTION BEHAVIOR

Students were asked a number of questions about how they behaved when they were in situations during which sexual misconduct was occurring or was likely to occur. In addition, they were asked about their motivations for intervening as a bystander—and the barriers that can prevent them from acting as a bystander—when in situations during which sexual misconduct was occurring or was likely to occur.

Tables 22a and 22b show the percentage of students reporting that they intervened “most of the time” or “always” in situations during which sexual misconduct was occurring or was likely to occur.

Table 22a. Percentages of students reporting that they acted “most of the time” or “always” when a bystander in each situation by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Walked someone who had too much to drink home from a party, bar, or other social event.	31.2	21.6	28.8	27.4	15.8	11.1	14.6	13.6
Talked to the friends of a drunk person to make sure they don’t leave him/her behind at a party, bar, or other social event.	36.2	26.1	27.3	32.0	20.6	15.6	14.6	18.1
Spoke up against sexist jokes.	24.1	10.2	25.8	18.6	25.8	12.2	31.8	19.8
Tried to distract someone who was trying to take a drunk person to another room or trying to get them to do something sexual.	15.4	10.5	10.6	13.3	8.9	5.5	7.3	7.3
Asked someone who looks very upset at a party if they were okay or needed help.	39.3	21.7	30.3	32.0	22.9	15.7	29.3	19.8
Intervened when someone was being physically abusive to another person.	11.7	12.1	13.6	11.9	8.1	7.0	9.8	7.7
Intervened with someone who was being verbally abusive to another person.	13.9	13.3	15.0	13.7	12.3	6.6	19.5	10.0

Table 22b. Percentages of students reporting that they acted “most of the time” or “always” when a bystander in each situation by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Walked someone who had too much to drink home from a party, bar, or other social event.	27.5	26.3	27.4	13.5	13.9	13.6
Talked to the friends of a drunk person to make sure they don’t leave him/her behind at a party, bar, or other social event.	32.2	31.2	32.0	17.9	18.7	18.1
Spoke up against sexist jokes.	17.2	24.8	18.6	17.2	29.5	19.8
Tried to distract someone who was trying to take a drunk person to another room or trying to get them to do something sexual.	13.8	11.3	13.3	6.7	9.5	7.3
Asked someone who looks very upset at a party if they were okay or needed help.	31.7	33.6	32.0	18.2	25.1	19.8
Intervened when someone was being physically abusive to another person.	12.5	9.3	11.9	7.4	8.2	7.7
Intervened with someone who was being verbally abusive to another person.	14.2	11.4	13.7	9.5	12.1	10.0

Students were also asked to select the top three reasons they did not act when they were in a situation in which they felt sexual misconduct might occur or be occurring. Table 23 shows the rates at which students indicated these barriers. (Note that because up to three items could be selected, columns add to more than 100%).

- The top three barriers for undergraduates were not having enough information to determine if it was concerning enough to intervene, not noticing the situation due to being intoxicated, and being concerned for their own safety.
- The top three barriers for graduate/professional students were not having enough information to determine if it was concerning enough to intervene, being concerned for their own safety, and not knowing how to intervene.

Table 23a. Percentages of students indicating barriers as one of the top three reasons for not acting in a situation where sexual misconduct could occur or was occurring by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
You didn't notice the situation at the time because you were intoxicated.	48.5	47.8	35.8	47.8	31.0	27.8	24.4	29.3
No one else seemed to think it was an issue.	11.4	14.9	14.9	12.9	8.6	11.9	12.2	10.2
You didn't have enough information to determine if it was concerning enough to intervene.	63.4	69.2	64.2	65.7	64.8	71.6	80.5	68.6
It's not your place to tell them what to do.	9.1	11.4	3.0	9.8	6.8	11.5	9.8	9.0
You didn't know how to intervene.	37.8	30.8	43.3	35.1	39.6	32.1	36.6	36.1
You thought you would make the situation worse.	30.6	27.1	34.3	29.4	27.5	25.2	39.0	26.9
You were concerned for your own safety.	46.3	27.8	47.8	39.0	58.8	44.0	34.1	51.0
You didn't want to embarrass yourself or others.	6.3	9.2	6.0	7.4	4.6	8.6	7.3	6.5
You worried about the long-term social repercussions of intervening.	4.8	6.3	7.5	5.5	5.5	7.0	7.3	6.2
You assumed someone else would intervene.	6.4	6.3	4.5	6.3	5.7	7.6	0.0	6.3
You didn't know the person well enough.	20.6	30.7	11.9	24.4	20.7	28.6	36.6	24.9

Table 23b. Percentages of students indicating barriers as one of the top three reasons for not acting in a situation where sexual misconduct could occur or was occurring by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
You didn't notice the situation at the time because you were intoxicated.	47.7	48.6	47.8	28.8	31.0	29.3
No one else seemed to think it was an issue.	13.4	10.3	12.9	10.5	9.1	10.2
You didn't have enough information to determine if it was concerning enough to intervene.	66.2	63.9	65.7	69.3	65.9	68.6
It's not your place to tell them what to do.	11.0	4.6	9.8	9.7	6.5	9.0
You didn't know how to intervene.	35.0	35.9	35.1	36.3	35.8	36.1
You thought you would make the situation worse.	28.7	32.1	29.4	25.1	33.6	26.9
You were concerned for your own safety.	36.8	48.8	39.0	52.0	47.8	51.0
You didn't want to embarrass yourself or others.	7.7	6.5	7.4	7.5	3.0	6.5
You worried about the long-term social repercussions of intervening.	5.1	7.3	5.5	5.6	8.6	6.2
You assumed someone else would intervene.	6.5	5.4	6.3	6.6	5.2	6.3
You didn't know the person well enough.	25.3	20.4	24.4	24.2	27.2	24.9

PERPETRATION

Students were asked if they had done any of the behaviors included in the stalking, IPV/DV, and non-consensual sexual contact modules to determine if they had perpetrated any sexual misconduct themselves. While these data are being included in this report for transparency in Tables 24a and 24b, there are reasons to question the validity of these numbers given how low some are in comparison to national estimates of rates of perpetration. It is also worth noting that the validity of these data has been questioned by some involved with maintaining the ARC3 survey. Consideration should be given as to whether these questions are appropriate to include in future iterations of this survey.

Table 24a. Percentages of students indicating perpetrating sexual misconduct by gender identity.

	Undergraduate				Graduate/Professional			
	Women	Men	Gender Diverse	Overall	Women	Men	Gender Diverse	Overall
Stalking Perpetration	4.9	3.2	7.2	4.3	3.1	2.7	4.9	3.0
Intimate Partner/Dating Violence Perpetration	6.0	3.7	8.7	5.2	4.9	3.3	2.4	4.1
Nonconsensual Sexual Contact Perpetration	1.7	1.9	2.9	1.8	0.7	0.6	0.0	0.6

Table 24b. Percentages of students indicating perpetrating sexual misconduct by sexual orientation.

	Undergraduate			Graduate/Professional		
	Straight	Sexually Diverse	Overall	Straight	Sexually Diverse	Overall
Stalking Perpetration	4.1	5.2	4.3	3.0	3.0	3.0
Intimate Partner/Dating Violence Perpetration	4.7	7.2	5.2	3.4	6.5	4.1
Nonconsensual Sexual Contact Perpetration	1.4	3.4	1.8	0.8	0.0	0.6



PennState
Student Affairs

For further information, please visit www.studentaffairs.psu.edu/assessment or contact saraoffice@psu.edu, 120 Boucke, University Park, PA 16802, (814) 863-1809.

This publication is available in alternative media on request. Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status. UEd. STA 23-324